

Summary Of Inspection Reports SACRE Summer 2017

Ysgol Y Fenni	May 2010	February 2017
Collective Worship	Pupils' spiritual development is promoted very well and they have experiences of a high standard during the whole-school and classroom sessions of collective worship. They have opportunities to express an opinion and to reflect on the themes of assemblies. The range of rich experiences across the curriculum which fire learners' imaginations contributes very well to their spiritual development.	'regular opportunities for collective worship;'
Religious Education	<p>All learners are provided with equal access to a broad, balanced and relevant curriculum which satisfies statutory requirements.</p> <p>They develop an increasing awareness of the diversity in the world and the differences between various beliefs and cultures appropriately through lessons in geography and religious education and collective worship sessions.</p>	KS2 pupils research skilfully on the internet and a minority are aware of the need to consider copyright when attaching pictures and video clips to their work, for example when creating specific QR codes that guide users to enjoy comprehensive presentations on the world's religious leaders.
Pupils' social, moral, spiritual and cultural development.	Pupils' personal, social and moral skills are outstanding.	The school promotes pupils' spiritual, moral, cultural and social development appropriately through the medium of purposeful themes and regular opportunities for collective worship; for example, outdoor activities at the forest school promote good values in terms of trust, responsibility, honesty, respect and teamwork effectively. This helps pupils to develop important life skills, such as co-operation and knowing the difference between right and wrong.
Community links	Many appropriate visits are arranged which are linked to pupils' historical, geographical, scientific and religious studies. Visitors to the school, who include clerics, artists, musicians, poets and authors, play a very important part. These experiences are outstanding features.	<p>Pupils are keen to raise money for charities within their community and internationally, and they have an appropriate awareness of the situations of people who are less fortunate than themselves and in need.</p> <p>The school's pupils are very visible in the locality and the local community. Teachers make suitable use of the local museum and castle to enrich provision and broaden pupils' experiences successfully. The school has developed a plot of land at a local care home in order to create a forest school, and pupils sing and give donations in order to thank them. As a result, the school promotes a robust sense of community responsibility among pupils.</p>